Supplementary Online Content

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eTable. Construct items, response scales, reliabilities (α), % total variance explained by the first factor (*%TVE*), and correlations (*r*) for mothers and fathers by assessment.

This supplementary material has been provided by the authors to give readers additional information about their work.

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eTable. Construct Items, Response Scales, Reliabilities (α), % Total Variance Explained by the First Factor (*%TVE*), and Correlations (*r*) for Mothers and Fathers by Assessment.

Construct or Scale	Child age	Mother α, *%TVE*	Father α, *%TVE*	Correlation *r*	Construct item
Parent's general direct monitoring[1,2] Response scale: "1 = Very often\Everyday" to **"**5 = Never"	5 years 7 years 9 years Total	.77, 69% .85, 77% .55, 55% --	.83, 74% .82, 74% .46, 57% --	.27** .30*** .42*** .36***	@ **Child's age 5 and 7 years** 1. How often did your child play out of adult eyesight and hearing by him/herself? 2. How often did your child play out of adult eyesight and hearing with other kids his/her age? 3. How often did your child play out of adult eyesight and hearing with older kids aged 6-12/9-12 (for 5/7 years)? @ **Child's age 9 years** 1. How often does your child go away from the neighborhood by him/herself or with friends but without an adult or babysitter? 2. How often is your child home without an adult or babysitter? 3. When your child gets home from school, how often is there an adult there within an hour? (reverse scored)
Parent's general indirect monitoring[2] Response scale: **"**0 to 7 days/week"	5 years 7 years 9 years Total	.79, 55% .77, 54% .86, 66% --	.90, 72% .90, 72% .92, 76% --	.12 .10 .05 .10[M]	1. On average, how many days a week do you spend with your child? 2. How many days/week do you talk to your child about plans for the coming day? 3. How many days/week do you talk to your child about what happened during the day? 4. How many days/week do you talk to your child about what happened at

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					school/daycare? 5. How many days/week do you talk to your child about what happened with his/her friends?
Construct or Scale	**Child age**	**Mother α, *%TVE***	**Father α, *%TVE***	**Correlation *r***	**Construct item**
Parent's media exposure monitoring[1] Response scale: "1 = never or almost never" to "5 = always or almost always", "Never ever watched TV/videos or played video games" were recoded to 5	5 years 7 years 9 years Total	.65, 59% .74, 66% n/a --	.80, 72% .88, 81% n/a --	.48*** .39*** n/a .44***	1. Do you limit or control which shows your child watches? 2. Do you limit or control how much television your child watches? 3. Do you limit or control how much time s/he spends playing video games?
Children's sports and recreational activity[3,4,5] Response scale for Item 1: 0-3 Response scale for Item 2: "Don't Know = missing", "Less than average = 0", "Average = 1.5", and "More than average = 3" Response scales for Items 3 and 4: "no = 0/yes = 3"	5 years 7 years 9 years Total	.59, 49% .50, 45% .59, 50% --	.59, 50% .48, 44% .60, 49% --	.29*** .29*** .20 .28***	1. How many sports does your child play? 2. Compared to other children of the same age, about how much time does s/he spend in each? 3. In the last week, did you and your child go play an outdoor game? 4. In the last week, did you and your child go fishing, camping, boating and/or biking?

Note. "n/a" = not applicable. "*r*" = Pearson product-moment correlation coefficient. Reliabilities based on Cronbach's alpha. *%TVE* values denote the percent of total variance explained by the first factor of an exploratory factor analysis. All constructs measured identically across assessments except for parent's direct monitoring where more developmentally appropriate items were asked as the child aged.
$^{***}p < .001$. $^{**}p < .01$. $^{*}p < .05$. $^{M}p < .10$.

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